

201508-KNES487-0101-WOMEN, SPORT & CULTURE - Kristi Tredway - Instructor Report - (Instructor View) Fall 2015

University of Maryland Course Evaluation Fall 2015

Number of Students Enrolled: 23

Number of Evaluations Submitted: 14

Response Rate: 60.9%

Subject Details

DIVISION_SD SPHL
DEPARTMENT SPHL-Kinesiology
INSTR_CT 1
TA_CT 0
TEACHING_ROLE INSTRUCTOR

Report Comments

This report presents feedback received from students for the course **201508-KNES487-0101-WOMEN, SPORT & CULTURE** and for the Instructor **Kristi Tredway** in that course. Course means are provided as well as department, college, and college course-level means (e.g., all 200-level courses in a college). Means are calculated from all responses by all students in the unit (i.e., course section, department, college, course-level in a college) on that item and exclude N/A (not applicable) responses. A grade table is included on the next page.

Indication is provided below for the Large Lecture Group if there is one affiliated with this course section.

Semester: 201508

Course #: KNES487

Section #: 0101

Course Name: 201508-KNES487-0101-WOMEN, SPORT & CULTURE

Large Lecture Group: No Large Lecture Designation

Instructor: Kristi Tredway

Creation Date Tue, Jan 19, 2016

Grade Distribution:

Student Count	Grade A	Grade B	Grade C	Grade D	Grade F	Grade PS	Grade W
23	16	5	0	0	0	0	1

Grade distribution is current as of January 4, 2016 and includes students receiving a W for the course. Some grades are not included (e.g., Cancel, Incomplete). Student Count reflects total enrollment as of September 27, 2015 and includes any students auditing the course.

Administrator University-Wide Course Items Applied to All Section Instructors

Results for use by faculty/instructors and for administrative purposes.

N/A responses have been excluded from the following calculations.

By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course	Department	College	Course Level
	Mean	Mean	Mean	Mean
The course was intellectually challenging.	3.29	2.92	3.00	3.17
I learned a lot from this course.	3.29	3.15	3.20	3.32
Overall	3.29	3.03	3.10	3.24

By Frequency

1. The course was intellectually challenging.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	10	71.4%
Strongly Agree	4	4	28.6%

Statistics	Value
Response Count	14
Mean	3.29
Standard Deviation	+/-0.47

2. I learned a lot from this course.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	10	71.4%
Strongly Agree	4	4	28.6%

Statistics	Value
Response Count	14
Mean	3.29
Standard Deviation	+/-0.47

How does this course fit into your academic plan or course of study?

Options	Score	Count	Percentage
General Education or CORE Requirement	0	2	14.3%
Major/Certificate/Minor/Program Requirement	1	9	64.3%
Elective	2	3	21.4%

Additional comments (e.g., about course content/materials, teaching style, etc.):

Comment
Kristi is awesome; we always held great class discussions and she was very personable. I would take another class with her immediately, if given the chance. Wonderful and interesting class and professor!
I enjoyed the content of this course and the layout of the material. It allows for good discussion between students and interaction with peers and the instructor.
Kristi is an amazing instructor and deserves the utmost praise. She is engaged in the material she is teaching, has personal connections to the material and authors being discussed, and is extremely personable for students to engage with. Classes were always fun, engaging, and interesting. Kristi allowed for open discussion even on topics under great contention nationwide. She listens to students and comments on what is stated. I would take other courses with her if she were to teach more.
Kristi rocks. She was very concerned with how her students were doing and always listened to our feedback.
I absolutely loved this class. Professor Tredway's teaching method was awesome because she established an environment that I felt really comfortable discussing things in. I always felt like she was engaged in what students were

saying and I think the conversational style of the class was really helpful in understanding the material.

Great teaching style!!

Kristi is a little bit awkward of a person, but it happens to the best of us. She has her classroom structure accommodate the fact that she is so it works for her. It is clear that she is not only knowledgeable about the course topic, but is passionate about it. This helps to keep students engaged and participating in class. She is incredibly helpful and respectful of the students.

Administrator University-Wide Instructor **Kristi Tredway** Items

Results for use by faculty/instructors and for administrative purposes.

N/A responses have been excluded from the following calculations.

By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course	Department	College	Course Level
	Mean	Mean	Mean	Mean
The instructor treated students with respect.	3.86	3.51	3.56	3.62
The instructor was well-prepared for class.	3.79	3.53	3.52	3.59
Overall, this instructor was an effective teacher.	3.71	3.31	3.32	3.41
Overall	3.79	3.45	3.47	3.54

By Frequency

1. The instructor treated students with respect.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	2	14.3%
Strongly Agree	4	12	85.7%

Statistics	Value
Response Count	14
Mean	3.86
Standard Deviation	+/-0.36

2. The instructor was well-prepared for class.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	1	7.1%
Agree	3	1	7.1%
Strongly Agree	4	12	85.7%

Statistics	Value
Response Count	14
Mean	3.79
Standard Deviation	+/-0.58

3. Overall, this instructor was an effective teacher.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	1	7.1%
Agree	3	2	14.3%
Strongly Agree	4	11	78.6%

Statistics	Value
Response Count	14
Mean	3.71
Standard Deviation	+/-0.61

Overall Score

Averaging the following five scaled Administrator items (from above, repeated below) results in the Overall Score.

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Competency	Course
The course was intellectually challenging.	3.29
I learned a lot from this course.	3.29
The instructor treated students with respect.	3.86
The instructor was well-prepared for class.	3.79
Overall, this instructor was an effective teacher.	3.71
Total Score	3.59

The standards the instructor **Kristi Tredway** set for students were...

By Score

Scale is Too Low (0) to Too High (2) with an Appropriate mid-point

Question	Course	Department	College	Course Level
	Mean	Mean	Mean	Mean
The standards the instructor set for students were...	1.00	1.12	1.12	1.12

By Frequency

Options	Score	Count	Percentage
Too Low	0	0	0.0%
Appropriate	1	14	100.0%
Too High	2	0	0.0%

Student University-Wide Course Items Applied to All Section Instructors

Results for use by faculty/instructors and students.

N/A responses have been excluded from the following calculations.

By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course	Department	College	Course Level
	Mean	Mean	Mean	Mean
Course guidelines were clearly described in the syllabus.	3.43	3.37	3.35	3.43

By Frequency

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	8	57.1%
Strongly Agree	4	6	42.9%

Statistics	Value
Response Count	14
Mean	3.43
Standard Deviation	+/-0.51

Based on the quality of my work in this course, the grades I earned were

By Score

Scale is Too Low (0) to Too High (2) with an Appropriate mid-point

Question	Course	Department	College	Course Level
	Mean	Mean	Mean	Mean
Based on the quality of my work in this course, the grades I earned were	0.93	0.84	0.85	0.83

By Frequency

Options	Score	Count	Percentage
Too Low	0	1	7.1%
Appropriate	1	13	92.9%
Too High	2	0	0.0%

Given the course level and number of credits, the workload was

By Score

Scale is Too Low (0) to Too High (2) with an Appropriate mid-point

Question	Course	Department	College	Course Level
	Mean	Mean	Mean	Mean
Given the course level and number of credits, the workload was	1.00	1.09	1.10	1.12

By Frequency

Options	Score	Count	Percentage
Too Low	0	0	0.0%
Appropriate	1	14	100.0%
Too High	2	0	0.0%

How much effort did you put into the course?

By Score

Scale is Little (0) to Considerable (2) with a Moderate mid-point

Question	Course	Department	College	Course Level
	Mean	Mean	Mean	Mean
How much effort did you put into the course?	1.36	1.41	1.47	1.62

By Frequency

Options	Score	Count	Percentage
Little	0	0	0.0%
Moderate	1	9	64.3%
Considerable	2	5	35.7%

Student University-Wide Instructor **Kristi Tredway** Items

Results for use by faculty/instructors and students.

N/A responses have been excluded from the following calculations.

By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course	Department	College	Course Level
	Mean	Mean	Mean	Mean
The instructor was effective in communicating the content of the course.	3.79	3.31	3.32	3.42
The instructor was responsive to student concerns.	3.86	3.38	3.42	3.51
The instructor helped create an atmosphere that kept me engaged in course content.	3.57	3.23	3.23	3.32

By Frequency

1. The instructor was effective in communicating the content of the course.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	3	21.4%
Strongly Agree	4	11	78.6%

Statistics	Value
Response Count	14
Mean	3.79
Standard Deviation	+/-0.43

2. The instructor was responsive to student concerns.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	2	14.3%
Strongly Agree	4	12	85.7%

Statistics	Value
Response Count	14
Mean	3.86
Standard Deviation	+/-0.36

3. The instructor helped create an atmosphere that kept me engaged in course content.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	1	7.1%
Neutral	2	0	0.0%
Agree	3	3	21.4%
Strongly Agree	4	10	71.4%

Statistics	Value
Response Count	14
Mean	3.57
Standard Deviation	+/-0.85

